



ENTRECOMPEDU

EntreCompEdu – Entrepreneurial Education Professional Competence Framework for Teachers and Trainers	
Competences	What this means for teacher professional development
<b>1. Professional knowledge and understanding of entrepreneurial education</b>	
1.1 Knowing entrepreneurial education	Continually developing my knowledge of entrepreneurial education, including the EntreComp framework.
1.2 Valuing entrepreneurial education	Understanding the relevance and potential of entrepreneurial education in my teaching and students' learning.
1.3 Understanding how learners develop entrepreneurial competences	Identifying my students' needs, interests and starting-points and using this knowledge to inform how I approach entrepreneurial education.
<b>2. Planning</b>	
2.1 Setting entrepreneurial learning goals that are ethical and sustainable	Ensuring that my planning has a strong social and moral purpose in seeking to add value to students' lives and the environment.



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2.2 Making connections	Exploring appropriate connections within and beyond my subject so that entrepreneurial learning is fully integrated in my planning.
2.3 Creating an empowering entrepreneurial learning environment	Planning and monitoring the use of space, time, classroom layout and appropriate resources (including technologies), to encourage and support entrepreneurial learning opportunities.
<b>3. Teaching and training</b>	
3.1 Instructing to enthuse and engage	Interacting with students through entrepreneurial teaching strategies so that they are keen to learn and sustain their efforts.
3.2 Creating value for others	Empowering students to regularly ask questions, consider alternative solutions, follow their own enquiries and create value for others through their learning
3.3 Teaching through real-world contexts	Ensuring that my teaching of entrepreneurial competences occurs in relevant, engaging and increasingly challenging contexts.
3.4 Encouraging self-awareness and self-confidence to support learning	Building self-awareness and self-confidence so that students take responsibility, handle setbacks and resolve difficulties in mature ways to achieve valuable outcomes.



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3.5 Promoting productive working with others	Organising regular opportunities for students to work with others, within and beyond the school, in purposeful ways.
<b>4. Assessment</b>	
4.1 Checking and reporting on progress	Monitoring and reporting on what students know, understand and can do in their entrepreneurial learning.
4.2 Sharing feedback	Ensuring that students know what and how they need to improve their entrepreneurial learning and are becoming increasingly involved and engaged in assessing their own progress.
4.3 Recognising progress and achievement	Providing opportunities for students to share the evidence of their entrepreneurial learning journey through two-way communication with a range of audiences in and beyond the school.
<b>5. Professional Learning</b>	
5.1 Evaluating impact	Reflecting critically on my teaching and other factors that influence students' entrepreneurial learning.
5.2 Researching practice	Exploring what works well and why in entrepreneurial education across different contexts, drawing on research and other evidence to inform my practice.
5.3 Building and sustaining networks	Working with other teachers and external stakeholders to sharpen my practice and enrich students' entrepreneurial learning experiences.



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Making Links between EntreCompEdu and EntreComp	
EntreCompEdu Teacher Competences	Related primary EntreComp competence developed by teachers
<b>1. Professional knowledge and understanding of entrepreneurial education</b>	
1.1 Knowing entrepreneurial education	
1.2 Valuing entrepreneurial education	
1.3 Understanding how learners develop entrepreneurial competences	
<b>2. Planning and organizing entrepreneurial learning environments</b>	
2.1 Setting entrepreneurial goals that are ethical and sustainable	1.3 Vision 1.5 Ethical and sustainable thinking 3.2 Planning and management
2.2 Making connections	1.1. Spotting opportunities
2.3 Creating a safe entrepreneurial learning environment	2.3 Mobilizing resources 3.1 Taking the initiative 3.3 Coping with uncertainty, ambiguity and risk
<b>3. Teaching and training</b>	
3.1 Instructing to enthuse and engage	2.2 Motivation and perseverance



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3.2 Creating value for others	1.2. Creativity
3.3 Teaching through real-world contexts	2.4 Financial and economic literacy
3.4 Encouraging self-awareness and self-confidence to support learning	2.1 Self- awareness and self- efficacy 3.3 Coping with uncertainty, ambiguity and risk
3.5 Promoting productive working with others	3.4 Working with others
<b>4. Assessment</b>	
4.1 Checking and reporting on progress	3.5 Learning through experience
4.2 Providing feedback	2.1 Self- awareness and self- efficacy 3.5 Learning through experience
4.3 Celebrating progress and achievement	1.4 Valuing ideas 2.1 Self- awareness and self- efficacy
<b>5. Professional Learning</b>	
5.1 Evaluating impact	3.5 Learning through experience
5.2 Researching practice	3.5 Learning through experience
5.3 Building and sustaining networks	3.4 Working with others